



Name of the Master Program	Vocational Education / Training and Human Resources Development
Qualification awarded	MA in Education Science
Distribution of credits ECTS	<p>Program - 120 credits</p> <p>Mandatory courses – 60</p> <ul style="list-style-type: none"> ✓ Foundation/Basic studies – 30 ✓ Advanced Studies – 45 <p>Elective Courses – 10</p> <p>Internship - 15</p> <ul style="list-style-type: none"> ✓ Internship at institutional level – 5 ✓ Internship per research (MA thesis) interest - 10 <p>Master Thesis – 20</p>
Language of instruction	English
Head of the program	Associate Professor, Rusudan Sanadze
Admission prerequisites	<p>Bachelor's or equivalent in any field of study;</p> <p>Unified Master's Examination Type B;</p> <p>English at B2 level;</p> <p>Motivation, leadership and interpersonal skills (checked through motivation letter and Interview).</p> <p>Preference will be given to the candidates with relevant work experience and German Language Skills.</p>
Goal of the program	<p>Educate VET researchers, leaders and practitioners who can contribute to the development and reformation of TVET, human development and education systems at national, regional and international levels;</p> <p>Contribute to the knowledge base, policy and institution development in TVET that can foster societal and economic development nationally. The program will contribute to the creation the platform for further exchange among stakeholders and human capital in the sector.</p>
Learning Outcomes Upon completion of the program a student will be able to: <ul style="list-style-type: none"> ● Independently conduct a research in the fields of TVET and human resource development considering local and international contexts; 	



<ul style="list-style-type: none">● Create, evaluate and plan policies in the field of TVET and human resource development through application of national and international experience;● Plan and coordinate policy implementation at governance and management levels● Manage a unit in TVET policy and educational institutions both in standard and changing environment.		
Teaching and learning methods	<p>The program will utilize Socratic method in teaching and learning. Components of the program will be implemented through WBL. Case studies and PBL will be applied throughout the program. The electronic and distance learning elements will be incorporated as necessary.</p> <p>More specifics in terms of applied teaching and learning methods will be described in syllabi.</p> <ul style="list-style-type: none">● Lectures and seminars;● Case-based Learning (CBL),● Problem-based learning (PBL);● Brainstorming;● Discussion and debates;● Working in teams;● Independent work;● Analysis and synthesis;● Practical tasks (oral and written);● Role activities;● Demonstration and explanation;● Methods of induction and deduction	
Evaluation system	<ul style="list-style-type: none">● Students evaluation criteria correspond with Law of Georgia on Higher Education and TSU rules.● Students receive ECTS-s within a 100-point grading system.● The following components are included in the evaluation form: activity, midterms, practical and research assignments, final examination, presentations etc.● Evaluation is based on practical and theoretical knowledge acquired by individual students. <table border="1"><tr><td>Evaluation System</td></tr></table>	Evaluation System
Evaluation System		



	A	91 -100	Excellent
	B	81 -90	Very Good
	C	71 -80	Good
	D	61 -70	Satisfactory
	E	51 - 60	Poor
	FX	41 - 50	Fail (student can retake the final examination only once)
	F	0 – 40	Fail (student has to retake the course)
	<p>In accordance with Decree 3 (2007) of the Minister of Education, in case of FX assessment, a student has a right to retake the exam. If FX assessment is included in an educational program, then the relevant Higher Educational Institution is obliged to organize a repeated exam within at least 5 days from the announcement of final exam results. Exceptions from above-mentioned rule include dissertations, graduate projects / activities, creative / performance or other scientific and scholarly projects / activities. Points received at the repeated exam will not be added to the assessment of the previously failed exam in the same subject. Assessment received at the repeated exam is final assessment and it is entered as the final assessment of the particular learning competent of the educational program. If the total assessment of the educational component accumulated by a student, including the one received at the final or repeated final exam, is between 0 to 50 / does not exceed 50 points, the final assessment is reduced to F-0 point. In case of F-assessment student must retake the course.</p>		
Employment areas	The graduates of the program can be employed at managerial and teaching positions within TVET institutions, TVET support national and international institutions or various TVET related research institutions		
Tuition fee	2250 GEL for citizens of Georgia; 9 000 GEL (3000 USD) for non-citizens of Georgia		
Resources	<p>Staff and Students of the program will be able to use material resources of TSU. Students will be able to use infrastructure and libraries of TSU; Workplace practice will be provided in the framework of Memoranda with MoESCS and Public TVET institutions, Association of Private College, MOESD (LMIS), SSA (ESS), NCEQE, PMCG, CRRC, ICT, ISET, EPPM, Erasmus Georgia, GIZ (PSD TVET), GCCI, GFA, GEA, Wine Association, ICCA, Magdeburg University (Germany).</p> <p>For program sustainability purposes teaching staff will be comprised of TSU professors and invited lecturers with relevant experience within VET sector at national and international level.</p> <p>Number of teachers involved in the program: There are 25 teachers involved in teaching for this program: Academic staff from TSU – 10 professors / scholars (professors – 3, Associate Professor-7,), guest lecturers – 15;</p> <p>The third building of TSU, which houses the faculty of Psychology and Educational Sciences (11, Chavchavadze Av.), the major venue for studies of this program, has relevantly equipped and furnished academic auditoriums / lecture halls,</p>		



	working rooms for academic and administrative personnel, lecturer-student consultation rooms, and a computer resource centre. Libraries that provide relevant study material are located in the first, the third, and the ninth (the Higher Building) buildings of the University. Libraries are equipped with computers and other necessary equipment. Compulsory literature and / or course readers listed in the syllabi of the program are available for students. Students have access to scientific and scholarly databases (Elsevier SCOPUS, Elsevier ScienceDirect, EBSCOHost, JSTOR).
Additional Information (as required)	

Learning Plan

Faculty: Faculty of Psychology and Educational Sciences

Department: Department of Educational Sciences

Name of the educational program: Vocational Education and Human Resource Development

level: Master's Studies

ECTS: 120

Head of the program: Associate Professor Rusudan Sanadze

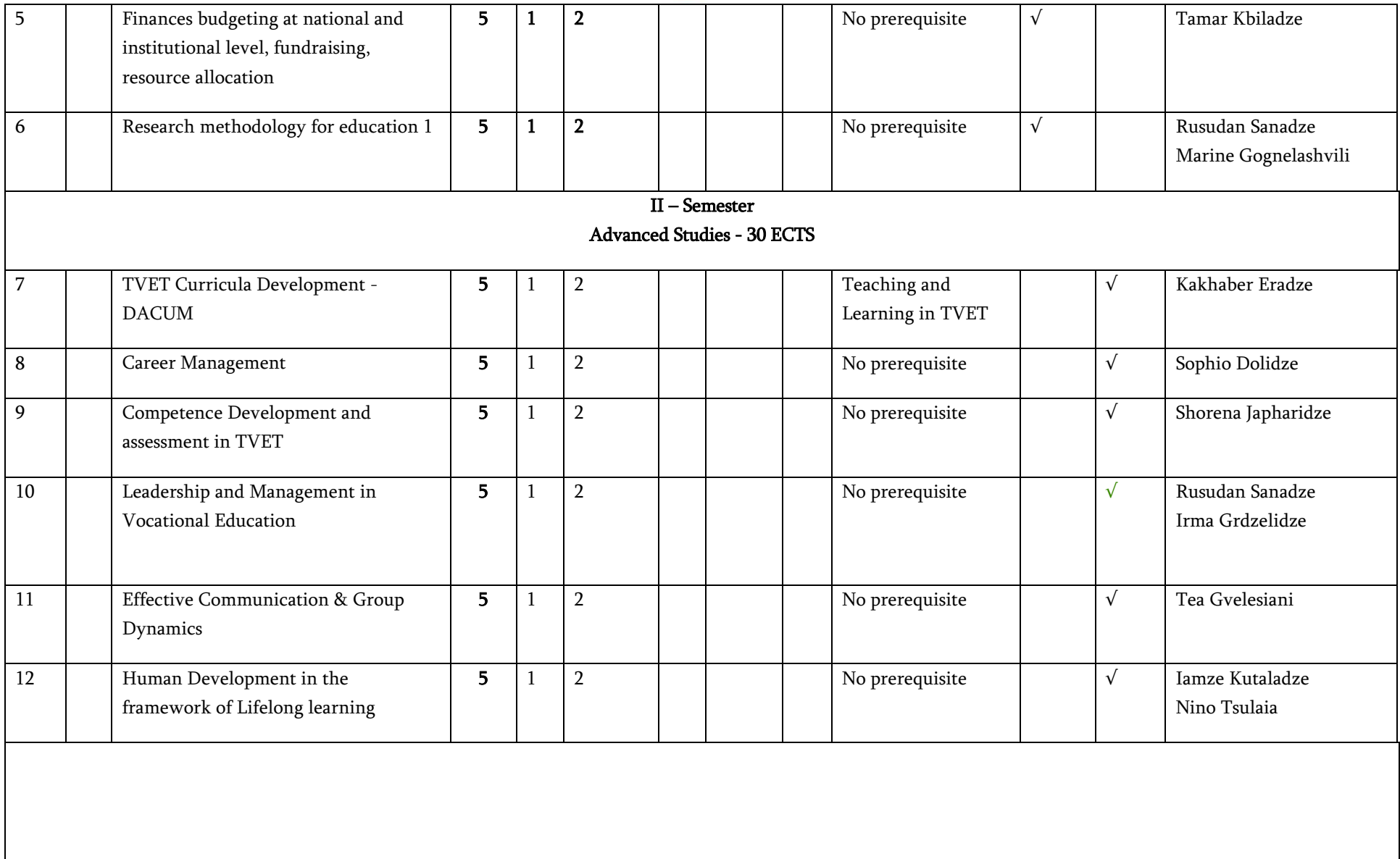
Commencement Date:

Structure of the Program

Types of Teaching Courses/Modules: Faculty/Rquired/Elective								
N	N u m b	Name of the Course	ECTS	Study Hours	Prerequisite	Semester		Lecturer(s)
						Fall	Spr ing	



	e r			Contact Hours			Ind epe nde nt	T o t a l				
				L e c t u r e	Semin ar/Wo rking Group	E x a m s						
Mandatory courses												
I – Semester Foundation studies - 30 ECTS												
1		Teaching and Learning in TVET	5	1	2				No prerequisite	✓		Markus Boehner Irma Grdzelidze Sopio Idadze
2		Human Resource Management	5	1	2				No prerequisite	✓		Iamze Kutaladze
3		International Frameworks, trends and actors in the fields of TVET and Lifelong Learning	5	1	2				No prerequisite	✓		Rusudan Sanadze Khatia Tsiramua
4		Education for Sustainable Development	5	1	2				No prerequisite	✓		Irma Grdzelidze





III – Semester

Advanced studies – 20 ECTS

13		Quality Assurance in TVET	5	1	2				No prerequisite	√		Irma Grdzelidze
14		Research methodology for education II	5	1	2				Research methodology for education 1	√		Rusudan Sanadze Marine Gognelashvili
15		E-learning –from Strategy and Pedagogy to Implementation and Delivery	5	1	2				No prerequisite	√		Rusudan Sanadze Tatia Mamrikishvili
16		Educational Laboratory	5						No prerequisite	√		Khatia Tsiramua Nino Kadagishvili
Elective courses 10 ECTS												
17.1		German Language - A1	5	-	4				No prerequisite	√		Nino Kimeridze
17.2		German Language - A2	5	-	4				German Language - A1			Nino Kimeridze
18		English – for specific purposes	5	1	2				No prerequisite	√		Izabela Petriashvili
19		Ecosystem of Tertiary Education	5	1	2				No prerequisite	√		George Sharvashidze
20		Quality assurance in Higher Education	5	1	2				No prerequisite	√		Irma Grdzelidze
21		Inclusion in TVET	5	1	2				No prerequisite	√		Maia Shashviashvili

