

Technical specifications

Page Format: A4 Vertical, Margins (Normal), Justified, Line spacing 1,15

Font properties: Font type: Times New Roman; Font sizes: 12 (bold) for Main titles, 12 for text.

Text properties: Indents should not be used in text. 6 nk space should be left before and after the paragraphs.

Tables and Figures: Tables and figures should be prepared according to the updated APA 7 Edition Citation Guide. Titles of the tables should be italicised.

Main Title and Author Information: The main title of the study: Times New Roman, 12 (font size), capitalised each letter, centred and written bold.

Author information: Name-surname (11-font size) and centred. If there are more than one author, their names should be written side by side according to their contribution to the study. Footnote: affiliation, (university, department/division, city, country), and e-mail address

Special notes: If the study was presented as a proceeding in any scientific organisation, it should be stated below the first page of the article by placing asterisk (*) in the title of the article.

The manuscripts submitted to the journal should include the following titles:

Title

The title of manuscripts should reflect the content clearly.

Abstract

It should cover the purpose of the study, its method, significant features and results briefly and clearly. It should be approximately 150-250 words.

Keywords

Minimum 3, maximum 5 keywords that reflect the scope of the study should be selected.

Introduction

It should include summary for the state of research problem. It should be supported with the studies in the relevant literature.

Method

The method of the study should include the following sub-titles : Research Design, Study Group (Population-Sampling), Data Collection Tools (Research Data), Data Collection Process and Data Analysis.

Findings

The findings should be presented by using quantitative, qualitative or mixed method analysis techniques based on the predetermined purposes of the study.

Conclusion*

The obtained findings of the study should be explained.

Discussion*

The obtained findings should be discussed with the relevant literature and author's comments.

Suggestions*

In accordance with the conclusion and discussion sections of the study, suggestions should be put forth for practitioners, program developers, researches etc.

References

References should be prepared according to the updated APA Citation Guide (7th Ed.) and should be listed in alphabetical order.

* The titles (Conclusion, Discussion and Suggestions) can be given either together or separately.

**In cases where the appendices are given, they should be given in headings as others.

*** The studies written in English need to add an abstract in Turkish or Georgian.

SAMPLE REFERENCES

Book

Yıldız, Ü. (2010). Applied Turkish 3. Asar Publishing.

In-text citation: Yıldız (2010), (Yıldız,2010), (Yıldız,2010:45)

Edited Book

Hacker Hughes, J. (Ed.). (2017). Military veteran psychological health and social care: Contemporary approaches. Routledge.

In-text citation: Hacker Hughes (2017), (Hacker Hughes, 2017), (Hacker Hughes, 2017: 48)

Chapter in an Edited Book

Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behavior therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), *Culturally responsive cognitive behavior therapy: Practice and supervision* (2nd ed., pp. 287–314). American Psychological Association.

In-text citation: Aktay (2015), (Aktay, 2015), (Aktay, 2015:428)

Translated Book

Lewis, B. (2000). *Emergence of modern Turkey* (M. Kıratlı, Trans.). Turkish Historical Society.

In-text citation: Lewis (2000), (Lewis, 2000), (Lewis, 2000:34)

Journal Article (Electronic)

Nikishova, A., & Kryvonosova, E. (2020). Design and implementation of technologies for professionally oriented adult education. *International Journal of Current Approaches in Language, Education and Social Sciences*, 2(1), 413-424. <https://doi.org/10.35452/caless.2020.20>

In-text citation: Nikishova and Kryvonosova (2020), (Nikishova & Kryvonosova, 2020), (Nikishova & Kryvonosova, 2020: 418)

Note: For articles that are electronic but do not have a DOI number, a link to the article should be provided in the DOI number field.

Journal Article (Printed)

Nikishova, A., & Kryvonosova, E. (2020). Design and implementation of technologies for professionally oriented adult education. *International Journal of Current Approaches in Language, Education and Social Sciences*, 2(1), 413-424.

In-text citation: Nikishova and Kryvonosova (2020), (Nikishova & Kryvonosova, 2020), (Nikishova & Kryvonosova, 2020: 418)

Thesis (M.A./PhD.)

Asma, B. (2018). Examining the relationship between English admission test (LYS-5) and four language skills of undergraduate students [Unpublished master's thesis]. Akdeniz University Graduate School of Educational Sciences.

In-text citation: Asma (2018), (Asma, 2018), (Asma, 2018:15)

Proceeding

Williams, J., & Seary, K. (2010). Bridging the divide: Scaffolding the learning experiences of the mature age student. In J. Terrell (Ed.), *Making the links: Learning, teaching and high quality student outcomes*. Proceedings of the 9th Conference of the New Zealand Association of Bridging Educators (pp. 104-116). Wellington, New Zealand.

In-text citation: Williams and Seary (2010), (Williams & Seary, 2010), (Williams & Seary, 2010:92)